



Join MMSA's **Sensemaking about Place (SaP)** project for hands-on experience incorporating local phenomena into you existing curriculum. By supporting educators in shifting the way we teach science, this project aims to make learning relevant and engaging for students.



WHO: We're seeking teams of three from rural Maine schools, consisting of two third through fifth grade teachers and one administrator.

WHAT: Participate in this three-year project to receive support, resources, stipends, and professional development on integrating local phenomena into your classes starting with two curricular units next year.

WHEN: Virtual professional development starts in late Summer/early Fall 2025 with teachers participating in 6 days and administrators in 2 days during the 2025-2026 year. Details about year two and three to come.

INTEGRATING LOCAL PHENOMENA INTO YOUR CURRICULUM

STIPENDS

\$7,200 for educators and
\$2,400 for administrators total
for the three years (\$2,400 or
\$800 per year)

RESOURCES

Earth & Space Science Unit
(\$700 value approx.)

CONTACT HOURS

6 days for teachers and 2 days
for administrators

For more information contact
Kim Charmatz at kcharmatz@mmsa.org



APPLY TODAY!

